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such training. Here the discussion is somewhat more general and lacks the support of concrete examples which contribute so materially to the interest and clarity of the preceding chapters. Then follow chapters explaining the imaginative processes involved in learning to read, spell, and draw, in the study of arithmetic, geography, history, and literature, nature-study, and science. Especially interesting is the discussion of "Imagination in History and Literature." Both teachers and parents will find this chapter rich in suggestion as to ways of drawing upon the imagination for both motive and method in influencing the child's interests and directing his study along these lines.

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